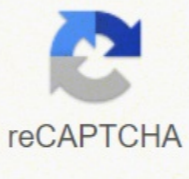




I'm not robot



Open

Personality Adjectives

bad-tempered
big-headed
bossy
cheerful
clever
confident
dishonest
dull
easy-going
friendly
generous
helpful
impatient
jealous
lazy
loyal
mean
modest
moody
patient
polite
quiet
rude
selfish
sensible
sensitive
serious
shy
sociable
talkative
tidy
unfriendly
untidy

What are they like?

Complete each sentence with an adjective from the box. There are some extra.
Example: My friend Tom never says bad things about me. He's very **loyal**.

- Susan is the most person I've ever met. She's always smiling and telling jokes!
- Ada is very. She always says "Please" and "Thank you".
- Patrick is very. He always does well in tests.
- Sandra is so. She believes that nobody is better than her. She should be more.
- My cousin Martha often tells me what to do. She's a bit.
- Don't say unkind things to her - she's very.
- My sister is always very. Everything in her room is in the right place. Nothing is.
- If your homework is difficult, you can ask Helen. She is always very and she'll explain it to you.
- Jim doesn't do crazy things. He's very.
- My aunt is often angry. She's really.
- Get up! Don't be, Susan!
- How Ronald is! He's the most boring person in my class.
- My neighbour is not generous. In fact, she is often quite.
- Don't leave money on the table. Some people are.
- Our new P.E. teacher is very relaxed and friendly. He's an person.
- Ralph is that he will win the match. He's trained a lot.
- Ted is making me crazy. Now he's happy and five minutes later angry. I can't stand people!
- My cousin Betty never shares her candies with her friends. She's so. Nobody matters.
- We really enjoy parties. We're very and.
- Luke is very. Sometimes you don't know he is there.
- My English teacher is always very. She will explain us anything if we don't understand it.
- Be and don't waste your time. You have to study hard if you want to get good marks.

Talk about you...

- I really like people who are and.
- I don't like people who are or.
- My best friend is and.

Bingo!

Choose nine words from the box

PERSONALITY TYPES WORKSHEET

Utic	Lazy	Overconfident	Impatient	Arrogant
Cheerful	Selfish	Introverted	Unfriendly	
Reliable	Shy	Stressed		
Overstressed	Self-confident	Sensitive	Optimistic	
Easy-going	Adventurous	Relaxed	Outgoing	
Independent	Practical	Wise	Flexible	
Li	Intelligent	Dependent	Forgetful	Successful
Adaptable	Lack of Confidence	Tactful	Modest	Sincere

Describing people - Hair

Put tick (✓) mark on the circle beside the sentence that best describes each picture.

- This is a small blunt knife.
 This is a big sharp knife.
 This is a little pocket knife.
- A funny boy is showing a pretty picture.
 A shy boy is looking for his lost dog.
 A worried boy is looking for his lost cat.
- A happy boy is running with an excited dog.
 A happy boy is sitting with a black dog.
 A happy boy is dancing with two dogs.
- Large animals are in a hilly garden.
 Many fierce animals are in a hilly forest.
 Many small animals are in a hilly garden.

 Attentive	 Calm
 Smart	 Professional

If one article is incorrect, their partner indicates which one. The student with the most points at the end wins. Their partner then tells them how many articles they got wrong. In pairs, students take it in turns to read a sentence to their partner using the word 'blank' for the words in bold. If a student completes the sentence correctly, they move on to the second sentence on their next turn. The student with the most points wins. Finally, students review any articles they got wrong. In groups, students decide what type of story they want to write, e.g. a horror story, a love story, etc. The student listens and writes their partner's answers in the gaps on the worksheet. In the activity, students complete quiz questions with a, an, the, or no article and then take part in a quiz. On each line, students find one mistake and correct it or write in a missing article. Award points to each group based on how many cards they used, the storyline, use of articles, grammar, adjectives, etc. In this engaging set of possessive adjective games, students play a guessing game, memory game and matching game where they make sentences with his, her, and their. The first student to get to the finish wins the game. If their partner replies with the correct article and word shown in bold, the student scores one point in the box. When the time is up, groups read out their sentences in turn, scoring one point for each true or believable sentence. When the students have placed a bet for each sentence, elicit the correct answers from the class. Students then read the first half of a reply email and write 'a', 'an', or 'the' in each gap. Students then complete sentences that contain articles using nouns from boxes. The correct answer is revealed and the student makes a note of the answer. When the students have finished, they bet on their answers, depending on how confident they are about each decision. Students then complete the with their answers. Finally, students complete each sentence using a suitable possessive adjective and a noun from a box. In the last exercise, students read the second half of the email response. This activity can also be used to practice narrative and adjective tenses. The student with the two cards and has another turn. In this possessive adjective game, students guess whether their partner's answers about their favorites are true or false and write sentences about the answers. For each correct answer, students score one point. The students' task is to complete each prayer with one, one, the or no article. The next student then flips over a noun card and so on. Here is an attractive art activity for pre-intermediate students. Students start making drawings of certain things, paying attention to the items shown. First, students write answers about their favorites, making five true answers and five false ones. Then, students move on to put the words in the right order to create sentences, adding a possessive adjective to each sentence. Working alone, students complete sentences on the worksheet with one, one, the or no article. The student with the photo cards turns over the top card, shows the card to the two students and says 'It's...'. The two students rush to find the right possessive adjective and give it to the student, completing the sentence at the same time, e.g. "It's your home". If the students think a sentence is correct, they put a tick. Then, students brainstorm and organize cards of articles and nouns to make a story using as many cards as possible, adding adjectives to each to make your story more descriptive. If they think a sentence is wrong, they correct the mistake and put a cross. The student with the most points at the end is the winner. In groups, students have ten minutes to make real prayers about themselves and others by ordering the cards into sentences. 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setnaidutse sol ,sajerap nE .sovitnatsus noc)sol ,A ,A (nanibmoc euq solucÁtra sol nacitcarp setnaidutse sol ,sotutarg solucÁtra ed ogeuj etse nE .olucÁtra n^oAgnin o ,nu ,olucÁtra nu noc solpmeje y satelpmoc osu ed salgeR things you have at home that are used with an item, a, the and no item. In the last exercise, students rewrite short conversations, adding an article, a, the or no article before the nouns. Finally, students tell a new partner or class about their partner's favorites using the possessive adjectives 'her' or 'her', 'her'. A student takes photography cards and the other two students take possessive adjective letters. If the student can make a general declaration, they put the corresponding article card next to the noun card and say the declaration, for example, 'A car has four wheels'. If a student gets one or both articles missing, they are kept in the first prayer. Then, students underline the right words in prayers. This possibility of adjectives, the worksheet helps students learn and practice a variety of possessive adjectives. The student keeps the cards and has another turn. Here is a set of defined and indefinite articles to help teach or review the use of articles. In this method of correction of article errors, students find and correct errors in prayers that contain articles. His companion listens and completes the prayer saying a word of the box on his worksheet along with an adequate article (A, A, ORD). This worksheet helps primary students learn and practice how to use articles. The group with more points wins the game. In pairs, students complete the test questions on their worksheet with an article, a, or no article. Next, students complete a table with possessive adjectives. Each group joins another group and reads its history. After that, students complete sentences with correct possessive adjectives. The two groups give their opinion between Sä and help with any grammatical error, paying a lot of attention to the use of articles. The first student to get rid of all the articles of it wins the game. The student with more points at the end of the game wins. If the article coincides with the noun, the student scores a point. In couples, students take it in turn .nahcucse .nahcucse setnaidutse sol ,davitca al nE .anag ogeuj led lanif la sotnup s;Ám noc rap IE .daditnac al nedreip ,on is .atlaf euq olucÁtra adac arap "ocnalb ne" arbalap al odnazilitu ajerap us a ojabart ed ajoh us ne n'Áicaro anu reel The Larp Htiw 'Elcitra On' Ms. Snuon Elbatmoo Ralginis Htiw 'NARA' A 'ESU OT NRAEL OT STNEDUTS SPLEH EMAG SIHT HTIW ELCITRA EHT HTIW ECNETNES A GNIKAM YB TNIOP ARTIXE NA EROCS NEHT NAC TNEDUTS EHT .SNIW STNIOP TSOM EHT HTIW RTNEDUTS EHT .SSALC EHT MORF SREWSNA TCEREC EHT TICILE, DEHSINIF EHT STANDUTS EHT NEHW .TEB YEHT TNUOMA EHT NIW YEHT .YLTEREC DESSEG STNEDUTS FI .DESU ERA SELCITRA WOH ESIVER OT STNEDUTS SPLEH OSLA TEHSKROW EHT .CYCIB SIH S'TI ' , Evisessop Eht Htiw Ecnetaes of Sekam Tneduts EHT. HRTAM SDRAC EHT FI. SNIW EHT EHT FO MURDUE EHT TA SDRAC FO SRIAP SDRAWRETFA .ELCITRA ON DNA EHT, NA . A Ecitcarp OT Sesticrexe Suoitirav Hguorht Krow Stneduts, Teehskrow Selcitra DeSab-Emeht Siht Ni.) Elcitra On RO, EHT, NA, A (Selcitra TCERCC EHT GNILCRIC DNA EECNEIPXE YATSEMOH S'KIE TUOBA LIAME NA GNIDAER YB NIGEB STNEDUTS .SECNETNES OTNI SDCRAC EthatiderP Ms, Nuon, Evitcejda Evisessop Gnignarra YB Srehto Ms Sevlesmeht Tuoba SevlesMeht Toboba SevlesMeht Toboba SevlesMeht Toba Secnetnes eert etorc stneduts, Emag Sevissessop Eerf Siht Ni. " A HTIW Ecnetes EHT EECPMOC OT SEIRT NEHT RESTRAP RIEHT.) ELCITRA ON, EHT, NA, A (SELCITRA FES EHT NI SRORRE NIATNOC HCIHW FO EMOS, Teehskrow EHT No SecNETNES DAAR STNEDUTS, TSRIF .Selcitra Gnissim NIATNOC TAHT

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